Three-Sided Testing to Establish Practical Significance: A **Tutorial**

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December 12, 2024

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The Fundamental Problem of Standard NHST

This whole equivalence testing workshop is motivated by one key problem of the standard NHST framework; i.e.,

$$
H_0: \mu = 0
$$

$$
H_A: \mu \neq 0
$$

In its simplest form, standard NHST procedures never let us accept H_0

▶ I.e., without additional analyses, stat. insig. results under standard NHST do not let us conclude that $\mu = 0$ or even that $\mu \approx 0!$

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Where Equivalence Testing Gets Us...

The upper pink estimate allows us to reject the null hypothesis that μ is in one of the 'meaningfully large' H_0 regions

▶ That allows us to conclude that the upper pink estimate \approx 0!

... but just like standard NHST, equivalence testing never lets us 'accept the null' either

 \triangleright Under equivalence testing, stat. insig. results do not let us conclude that μ is meaningfully large, or even that $\mu \neq 0!$

O

 Δ_U

 \blacktriangleright I.e., under equivalence testing, we'd make the exact same conclusions about the middle blue estimate and the lower orange estimate just because the equivalence testing $p > \alpha$

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Stapler Solutions: Equivalence Testing $+$ Standard NHST

In practice, researchers deal with this by just stapling together equivalence testing with standard NHST

- ▶ Campbell & Gustafson (2018) formalize this practice as 'conditional equivalence testing'
- ▶ First standard NHST, then conditional on statistical insignificance, equivalence testing (specifically TOST)

Several problems with this approach

Two Kinds of 'Significant'

Estimates can be both stat. sig. diff. from zero and stat. sig. bounded between SESOI thresholds

- \blacktriangleright This situation shows up often in high-powered settings (e.g., large-scale RCTs, natural experiments, 'big data')
- \blacktriangleright Big issue in analyses with administrative data
- ▶ Fang & Fang (2024) find that $> 80\%$ of published sociology studies using register data apply standard NHST, with only 13.5% offering any justification

Standard NHST results are often preferred in these settings

 \blacktriangleright In fact, following conditional equivalence testing exactly, researchers would never set SESOIs or run equivalence tests in these settings

Source: Lakens, Scheel, & Isager (2018)

Construct Validity

You learn that an estimate is stat. sig. diff. from zero. So what?

- ▶ Once we set SESOIs, it's clear that there are some nonzero values of μ that are practically irrelevant
- ▶ Now rejecting the standard NHST null hypothesis that $\mu = 0$ doesn't really tell us that μ is 'significant'

If we want precise evidence that our estimate is practically significant, then we really want to show that the estimate is significantly larger than the SESOI

- ▶ This can be evidenced with minimum effects tests for inferiority or superiority (Murphy & Myors 1999)
- \blacktriangleright What if we combine minimum effects tests with equivalence tests?

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Three-Sided Testing (Goeman, Solari, & Stijnen 2010)

Three-sided testing (TST) is a comprehensive framework for assessing practical significance

- ▶ Under TST, we partition the parameter space into inferiority, equivalence, and superiority regions using the SESOI bounds
- ▶ We then see if there's stat. sig. evidence that the parameter is bounded in one of those regions

This is a direct test for the practical significance of an estimate

Running Example

Congrats, you're hired! We work at a company that sells small, medium, and large service packages (increasing in price)

▶ Company leadership notices that in sales pitches, some branches attempt to anchor clients on the medium package by telling them it's the most popular purchase

There is debate about whether the anchoring tactic is a good idea, because it will...

- \blacktriangleright Increase sales if medium packages substitute for small packages or no package at all, but...
- \triangleright Decrease sales if medium packages substitute for large packages, or if anchoring discourages purchase of any package

We decide to run an experiment on the anchoring tactic's impact on sales

- ▶ Branches are randomized into a treatment group that uses the anchoring tactic in sales pitches and a control group that does not
- ▶ This experiment is effectively costless, and can in principle be run forever, so it's free to collect more observations (pretty common in private-sector A/B tests)

Our prestigious company's SESOI is \$10,000 in monthly branch sales

The Hypothesis Framework

After partitioning μ 's parameter space into H_{Inf}, H_{Eq}, and H_{Sup} regions using the SESOI bounds ∆_− and Δ_{+} , TST assesses three sets of hypotheses at once:

$$
H_0^{\{\text{Inf}\}} : \mu \geq \Delta_-
$$

\n
$$
H_0^{\{\text{Inf}\}} : \mu < \Delta_-
$$

\n
$$
H_A^{\{\text{Ref}\}} : \mu < \Delta_-
$$

\n
$$
H_A^{\{\text{Ref}\}} : \mu \geq \Delta_-
$$
 and
$$
\mu \leq \Delta_+
$$

\n
$$
H_0^{\{\text{Sup}\}} : \mu \geq \Delta_+
$$

\n
$$
H_0^{\{\text{Sup}\}} : \mu \geq \Delta_+
$$

The Hypothesis Tests in Practice

In other words, in TST, you run three tests at once:

- 1. An inferiority test assessing whether $\mu < \Delta_-\$
- 2. A TOST procedure assessing whether $\mu \in [\Delta_-, \Delta_+]$
- 3. A superiority test assessing whether $\mu > \Delta_+$

TST offers uniform error rate control over all three of these tests at significance level α

- \triangleright Because TST begins by partitioning μ 's parameter space into disjoint regions, TST benefits from the 'partitioning principle' (Finner & Straßburger 2002)
- Intuitively, μ can only be in one of H_{Inf} , H_{Eq} , or H_{Sup} at once
- ▶ Because it's impossible for μ to be in H_{Inf} and H_{Sup} at the same time, we don't need to adjust for multiple hypothesis testing to control TST's error rates from these tests

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A Multiple Testing Caveat (1/2)

Suppose that μ truly sits in H_{Eq} . Then it's possible to make two Type I errors in TST:

- \blacktriangleright I can conclude that μ sits in H_{Inf} when it really sits in H_{Eq}
- I can conclude that μ sits in H_{Sun} when it really sits in H_{Eq}

This issue doesn't show up for TST's equivalence test

 \triangleright This is because in order to conclude that μ sits in H_{Eq} , I already have to reject both that it sits in H_{inf} and that it sits in H_{Sun}

A Multiple Testing Caveat (2/2)

We therefore need multiple hypothesis corrections for TST's inferiority and superiority tests, but not for its equivalence test

- \triangleright Goeman, Solari, & Stijnen (2010) deal with this using a simple **Bonferroni correction** on the critical values for TST's inferiority and superiority tests
- \blacktriangleright For k tests, the Bonferroni correction controls the family-wise error rate across all k tests at level α by setting an effective significance level of α/k
- \blacktriangleright This is a special case where $k = 2$, so this correction just cuts effective significance levels in half We can control the error rate across all three tests in TST at α (e.g., 5%) by using two effective

significance levels:

- **►** The equivalence test is conducted with significance level α (e.g., 5%), just as usual
- \blacktriangleright The inferiority and superiority tests are conducted with significance level $\alpha/2$ (e.g., 2.5%)
- \triangleright Convenient coincidence because the inferiority/superiority tests are one-sided tests, we can identically just do two-sided tests for inferiority/superiority at significance level α (e.g., 5%)!

TST thus gives researchers already using equivalence testing a 'free lunch' – we can add minimum effects tests without any loss to power/error rate control for the equivalence test!

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TST: The p-value Approach

Get the p-values from three tests:

- 1. p_{Inf} : One-sided test of whether $\mu < \Delta_l$
- 2. p_{Eq} : Two one-sided tests of whether $\Delta_L \leq \mu$ and $\mu \leq \Delta_U$ (take the *larger* of these two p-values)
- 3. p_{Sun} : One-sided test of whether $\mu > \Delta_U$

Reach conclusions as follows (only one can be true at a time):

- \blacktriangleright If $p_{\text{Inf}} < \alpha/2$, then conclude that μ is practically significant and negative
- \blacktriangleright If $p_{\text{Eq}} < \alpha$, then conclude that μ is practically equivalent to zero
- \blacktriangleright If $p_{\text{Sun}} < \alpha/2$, then conclude that μ is practically significant and positive
- ▶ If none of these conditions hold, conclude that your results are inconclusive

Double-Banded Confidence Intervals

Working with two effective significance levels can be clunky

- \blacktriangleright However, remember the convenient property from before $-$ a one-sided critical value at significance level $\alpha/2$ is equal to the two-sided critical value at significance level α
- ▶ We can thus visualize TST using a combination of (1α) and $(1 2\alpha)$ confidence intervals (CIs)

A **double-banded CI** displays an estimate's $(1 - 2\alpha)$ CI (e.g., 90% CI) in thicker bands and its $(1 - \alpha)$ CI (e.g., 95% CI) in thinner bands

TST: The CI Approach (1/2)

Let $\hat{\mu}$ be an estimate of μ . Reach conclusions as follows (only one can be true at a time):

- ► If $\hat{\mu}$'s (1 α) CI (e.g., 95% CI) is entirely bounded below Δ_l , then conclude that μ is practically significant and negative
- ► If $\hat{\mu}$'s (1 2 α) CI (e.g., 90% CI) is entirely bounded between Δ_l and Δ_{l} , then conclude that μ is practically equal to zero
- ► If $\hat{\mu}$'s (1 α) CI (.g., 95% CI) is entirely bounded above Δ_{U} , then conclude that μ is practically significant and positive
- \blacktriangleright If none of these conditions hold, conclude that your results are inconclusive

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TST: The CI Approach (2/2)

ShinyTST App

In the paper, we provide three tools for researchers to easily apply TST

- 1. The ShinyTST app, a Shiny app
- 2. The tst command in my eqtesting R package (https://github.com/jackfitzgerald/eqtesting/)
- 3. Jamovi code using Caldwell's (2022) TOSTER module (https://doi.org/10.31234/osf.io/ty8de)

In this tutorial, we focus on ShinyTST

Link: https://jack-fitzgerald.shinyapps.io/shinyTST/

Example $1(1/2)$

Suppose our anchoring experiment shows that treated branches make \$18,000 more per month than control branches ($SE = 3000)

- \triangleright Which test is relevant: inferiority, equivalence, or superiority? Superiority! \$18, 000 is positive, and |\$18, 000| and is larger than our SESOI of \$10,000 Now we just input our estimate, SE, and SESOI into ShinyTST
	- ▶ We can also specify degrees of freedom to get exact tests, rather than asymptotically approximate tests

Example $1(2/2)$

As expected, ShinyTST tells us that the superiority test is relevant, so the red $(1 - \alpha)$ CI should guide our significance conclusions

- \blacktriangleright The superiority test statistic is 2.67, $>$ the two-sided $\alpha = 5\%$ critical value of 1.96
- \blacktriangleright Accordingly, the 95% CI is entirely bounded above Δ_U , and the TST p-value is < 5%

Here we'd conclude that sales pitches with the anchoring tactic are superior to sales pitches without the anchoring tactic

▶ As a company, we then might mandate use of the tactic in all sales pitches

Example 2

Things would be similar if the observed effect of the anchoring tactic was -\$18,000 per month instead of $+ $18,000$ per month

- ▶ Now the inferiority test is relevant instead of the superiority test
- \blacktriangleright The inferiority test statistic is -2.67, \lt the two-sided $\alpha = 5\%$ critical value of -1.96
- \triangleright Accordingly, the 95% CI is entirely bounded below Δ_L , and the TST *p*-value is < 5%

Here we'd conclude that sales pitches with the anchoring tactic are inferior to sales pitches without the anchoring tactic

▶ As a company, we then might ban use of the tactic in all sales pitches

Example $3(1/2)$

Now suppose that holding all else constant, we observe that treated branches make \$4500 per month more than control branches

▶ Because $|$4500| < $10,000$, ShinyTST tells us that the equivalence test is relevant

Now the blue $(1 - 2\alpha)$ CI guides our significance conclusions

Example 3 (2/2)

The equivalence test statistic is 1.83 , $>$ the one-sided $\alpha = 5\%$ critical value of 1.96

- \triangleright The 90% CI is thus entirely bounded between Δ_L and Δ_U , and the TST *p*-value is < 5%
- \blacktriangleright For the equivalence test, it doesn't matter that the 95% CI crosses an SESOI bound; we only care about the 90% CI here

Here we'd conclude that sales pitches with the anchoring tactic produce practically equivalent revenue compared to sales pitches without the anchoring tactic

 \triangleright As a company, we then might allow branches to choose whether they use the anchoring tactic at will

Example 4

What if the estimated effect of the anchoring tactic was -\$15,5000?

 \blacktriangleright The inferiority test is relevant, so we care about the 95% CI

The 95% CI crosses an SESOI bound, and accordingly:

- \blacktriangleright The inferiority test statistic (-1.83) is smaller than the two-sided 5% critical value (-1.96)
- \blacktriangleright The TST *p*-value $> 5\%$

The TST results on this estimate are inconclusive

Example 5

Similar results arise is the estimated effect of the anchoring tactic is -7500

 \blacktriangleright Now the equivalence test is relevant, so we care about the 90% CI

Here the 90% CI crosses an SESOI bound, and accordingly:

- \blacktriangleright The equivalence test statistic (-0.83) is smaller than the one-sided 5% critical value (-1.645)
- \blacktriangleright The TST *p*-value $> 5\%$

Because results are inconclusive, as a company, we could continue running the experiment until sufficiently precise results can be achieved

What to Mention When Reporting TST Results

Which test is relevant: inferiority, equivalence, or superiority?

▶ This will depend on where your estimate is in relation to the SESOI bounds What is the TST p-value?

▶ This will depend on which test is relevant, the estimate, its SE, and the SESOI

What are the $(1 - \alpha)$ and $(1 - 2\alpha)$ confidence intervals?

▶ This depends only on your estimate and SE

How should we interpret your TST results?

- \blacktriangleright Estimates can be (1) practically significant and negative, (2) practically equal to zero, (3) practically significant and positive, or (4) inconclusive
- Important to verbally interpret the results, and tell us what we can actionably conclude!

Power Analysis

In TST, you commit to conducting three tests, which makes power analysis tricky

- ▶ To have sufficient a priori power for TST, you need sufficient a priori power for all three tests
- \blacktriangleright However, in practice, researchers usually only anticipate seeing one estimate

What if you plan power for an estimate greater than the SESOI, but then the estimate ends up being smaller than the SESOI?

▶ Then you've powered your experiment for the wrong test!

To deal with this issue, we recommend that researchers use a safeguard power approach (Perugini, Galluci, & Costantini 2014)

- ▶ This basically involves powering your experiment to two different effect sizes, one that you actually anticipate and one 'just in case'
- \blacktriangleright E.g., if you expect your estimate to be smaller than the SESOI, maybe consider a 'worst case scenario' for how close to the SESOI the estimate could be if it were beyond the SESOI bounds
- \triangleright We leave specific details to the preprint (last slide)

Return of the Stapler: $TST + Standard NHST$

What if our SESOI can change over time?

 \blacktriangleright E.g., the SESOI for monthly branch sales in our company may increase if the company grows or decrease in times of financial distress

In this case, it may be useful to record standard NHST results

▶ Knowing an intervention has some nonzero effect may be useful to inform future experiments/policies

You can staple standard NHST onto TST without any loss in power/error rate control

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Why Stapling NHST Onto TST Works

Inconclusive Results

If your estimate is close to the SESOI and/or imprecise, it may not be possible to find stat. sig. evidence that μ is bounded in any TST region

- ▶ The conclusion to reach in this setting is that your results are inconclusive
- \blacktriangleright I.e., you don't have enough power to say the TST region in which μ lies with sufficient certainty

This is an uncomfortable finding, but it is an important admission

- ▶ If a doctor doesn't know whether you have a disease, you don't want them to tell you 'yes, you have it' or 'no, you don't' – you want them to get more data and run more tests!
- ▶ Distinguishing between imprecise results and precise nulls requires us to be able to name when an estimate is imprecise
- \triangleright For this to work, scientists have to refrain from making conclusive statements about statistical relationships when they don't have enough power/precision to make reasonably certain conclusions

What Statistical Significance Means in TST

Statistical significance in standard NHST is a certainty guarantee over error rates when you argue a nonzero relationship exists

 \blacktriangleright If all goes well, we won't be wrong more than 100 $\alpha\%$ of the time when we say a stat. sig. relationship is nonzero

Without SESOIs, researchers lean on these certainty guarantees to get a sense of whether relationships are 'significant'

 \blacktriangleright This abuses the word 'significant' a bit

TST decouples 'certainty' and 'significance'

- ▶ In TST, 'significance' is determined from an estimate's relationship with the SESOI
- ▶ Statistical testing is then just about making sure we have enough precision to say certainly, with error rate control, which TST region a relationship lies in

In this context, α significance thresholds specify error rates on practical significance conclusions

 \blacktriangleright 1.e., if all goes well, we won't be wrong more than 100 α % of the time when we make conclusive claims about the practical significance of an estimate

More Information

For more information, visit our PsyArXiv preprint (left QR)

 \blacktriangleright Includes links to the ShinyTST app and the eqtesting R package

Alternatively, save these slides (right QR) and revisit this page for the PsyArXiv link

PsyArXiv Preprint https://doi.org/ 10.31234/osf.io/8y925 These Slides

https://jack-fitzgerald.github.io/ files/TST_Slides.pdf

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